## **Position Description**

Read each heading carefully before proceeding. Mal Send the original to the Office of Personnel Services CHECK ONE:   NEW POSITION	•		ete. Be certain the form is signed.	Agency Number
Part 1 - Items 1 through 12 to be completed by de				t
Agency Name     Department for Children and Families	9. Position No. K0225689	10. Budget Program 29115	n Number	
2. Employee Name (leave blank if position vacant)		11. Present Class Title (if existing position) Public Service Administrator II		
3. Division East Region		12. Proposed Class	Title	
4. Section Operations	For	13. Allocation		
5. Unit	Use	14. Effective Date		Position Number
6. Location (address where employee works)	Ву	15. By	Approved	
City: Topeka County: Shawnee				
7. (circle appropriate time)  Full time Perm. Inter.  Part time Temp. %	Personnel	16. Audit Date: Date:	By: By:	
8. Regular hours of work: (circle appropriate time)	Office	17. Audit		
FROM: 8:00 <b>AM</b> /PM To:5:00 AM/ <b>PM</b>		Date: Date:	By: By:	
PART II - To be completed by department head,	personnel office	or supervisor of the	position.	
18. If this is a request to reallocate a position, briefly other factors which changed the duties and response			ent of work, new function added b	y law or
19. Who is the supervisor of this position? (person who assigns work, gives directions, answers questions and is directly in charge)?  Name  Title Paul J Shafer Assistant Director of Operations K0214654			_	
			Position Nun K0214654	ıber

20. a) How much latitude is allowed employee in completing the work? b) What kinds of instructions, methods and guidelines are given to the employee in this position to help do the work? c) State how and in what detail assignments are made.

The employee is given great latitude in planning work and performing designated tasks. Supervisor is available for review and assistance if necessary on most difficult situations. Budgetary work is also overseen by DCF administration and fiscal management. Work is performed based on general guidelines, driven by time frames from weekly to yearly.

21. Describe the work of this position <u>using the page or one additional page only</u>. (Use the following format for describing job duties): **What** is the action being done (use an action verb); to **whom** or **what** is the action directed (object of action); **why** is the action being done (be brief); **how** is the action being done (be brief). For each task state: Who reviews it? How often? What is it reviewed for?

Number Each Task and Indicate Percent of Time and Identity each function as essential or marginal by placing an E or M next to the % of time for each task. Essential functions are the primary job duties for which the position was created and that an employee must be able to perform, with or without reasonable accommodation. A marginal function is a peripheral, incident of minimal part of the position.

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No. Each Task and Indicate Percent of Time	E or M	<ul> <li>Professional Attitude:</li> <li>While performing the tasks listed below, please remember that you are a representative of the Department for Children and Families, and you are expected to:</li> <li>Demonstrate a willingness to help. Remember that your customer is anyone needing or asking for your assistance. For example, this could be other agency employees, community partners, landlords, state and community partners and individuals and families seeking services from the agency.</li> <li>Demonstrate an attitude of respect, (i.e. be attentive to the customer, communicate in a polite and professional tone of voice, meet with the customer or return phone calls or emails within a reasonable period of time - as defined by your supervisor or program policy), process requests for service as quickly as possible;</li> <li>Encourage individuals to identify and fulfill their own responsibilities:</li> <li>Practice personal self-discipline and maintain ethical and professional behavior in times of frustration with difficult customers;</li> <li>Provide information and service to those seeking assistance from this agency. If you are unable to directly provide that service or information, you should offer to connect them with someone who can assist or advise them.</li> </ul>
		Failure to demonstrate a professional attitude will directly reflect on the organization, the quality of service you provide, and will be considered unacceptable for any employee or the East Region DCF.
1. 25%	Е	<b>Supervision:</b> Supervises Fiscal Staff. Hires and trains qualified staff. Provides leadership, guidance and direction. Ensures staff have the necessary tools and training to complete their duties. Establishes employee performance standards and expectations to ensure that employees fully understand assigned roles and individual responsibilities. Monitors performance, documents appropriately and provides regular feedback to ensure employee performance meets or exceeds expected standards. Troubleshoots complex issues and recommends alternatives as appropriate to ensure responsible actions and minimize the risk of liability. Develops and implements corrective action plans, takes informal disciplinary action and recommends formal disciplinary action as needed and in accordance with DCF Handbook on Disciplinary Actions.
2. 40%	E	<b>Fiscal Leadership:</b> Provides the fiscal leadership and direction for the region by determining initiatives and developing goals, objectives, and efficiencies for the region. Develops fiscal policies and strategies to eliminate unnecessary spending and duplication of efforts. Promotes fiscal responsibility by reviewing expenditures – specifically imprest, cellular phone, desk phone, supplies, and travel to ensure that the expenditures are in the best interest of the agency and are compliant with both State of Kansas and DCF Procurement guidelines. Delegates approval of or approves all administrative, travel and client expenditures directly entered into SMART. Reviews the regions Imprest and Fee Fund reports to ensure accuracy of documentation and control systems. Serve as the Regional Procurement Card (P-Card) Administrator, which includes issuance and monitoring of cards and cardless accounts. Provide training on fiscal and budgetary processes, audit compliance and procurement rules and regulations as needed.
3. 25%	Е	Budget and Reporting: Utilizes budgetary and financial data to plan and develop the regional budget. This includes analyzing past expenditures and trends and projecting future needs of the agency. Reviewing Full Time Equivalent and Unclassified Temporary reports to ensure all staff are accounted for with the proper pay and benefits. Calculates adjustments to salary and other operating expenses to determine the final budget request. Prepares and presents year to date budget reports to determine where the region is in meeting their budget request and determining whether or where increases or decreases in spending need to or can occur. Recommends capacity to fill positions and complete purchasing needs.
4. 10%	Е	Other Duties As Assigned: Performs other duties and provides analyses as assigned.

22. a. If work involves leadership, supervisory, or management responsibilities, check the statement which best describes the position:  ( ) Lead worker assigns, trains, schedules, oversees, or reviews work of others.  ( x ) Plans, staffs, evaluates, and directs work of employees of a work unit.					
	ry out work of a unit to subordinate s				
b. List the names, class titles, an Name	d position numbers of all persons wh <b>Title</b>	o are supervised directly by employee on this position.  Position Number			
	Accountant I Accounting Specialist Administrative Specialist	K0075826 K0056919 K0059876			
23 Which statement hast describes	the results of error in action or decisi	on of this amployae?			
<ul><li>( ) Minimal property damage, r</li><li>( ) Moderate loss of time, injur</li></ul>	ninor injury, minor disruption of the y, damage or adverse impact on health or property loss, or serious injury or	flow of work. thy and welfare of others.			
Utility outages, unsafe/unsecure buildin	gs, inability to purchase necessary goods	and services.			
24. For what purpose, with whom ar	d how frequently are contacts made	with the public, other employees or officials?			
Daily contact will be made with central office staff, regional administrative and supervisory staff, vendors and providers, the public and other employees to obtain or provide information, solve problems, and build consensus.					
25. What hazards, risks or discomfo	rts exist on the job or in the work env	vironment?			
Stress, Eye/wrist strain, angry custon	ners, traveling, extended periods of s	edentary work.			
26. List machines or equipment used	regularly in the work of this positio	n. Indicate the frequency with which they are used:			
Daily – phone, computer, copier Occasionally - vehicle					
PART III - To be completed by th	e department head or personnel of	fice			
27. List the <u>minimum</u> amounts of ed this position.	ucation and experience which you be	elieve to be necessary for an employee to begin employment in			
One year of experience in providing direction necessary to implement the objectives of an agency, program or organizational unit. Education may be substituted for experience as determined relevant by the agency.					
Education or Training - special or professional					
Licenses, certificates and registrations					
Special knowledge, skills and abi	ities				

## Knowledge

- Knowledge of principles and practices of administration.
- Knowledge of diverse human behavior in organizations and appropriate management techniques that foster teamwork, creativity and problem solving.
- · Knowledge of accounting principles.
- Knowledge of general methods and procedures in the area of responsibility.
- Knowledge of state and federal laws, rules and regulations.
- Knowledge of total quality management methods of analyzing processes and identifying customer expectations.

## **Abilities**

Ability to exercise independent judgment in evaluating situations and making decisions.

- Ability to analyze and interpret written material for application to daily work.
- Ability to communicate effectively through both oral and written communication.
- Ability to develop and install complex administrative procedures and operations, and to evaluate their efficiency and
  effectiveness.
- Ability to provide effective team leadership.
- Ability to identify, share and be receptive to new ideas.

*Necessary	at	Entry	

Experience - 1	length	ı in	vears	and	kind	
Experience .	iongu,		yours	unu	KIIIG	

## 28. SPECIAL QUALIFICATIONS

State any additional qualifications for this position that are necessary either as a physical requirement of an incumbent on the job, a necessary special requirement, a bona fide occupational qualification (BFOQ) or other requirement that does not contradict the education and experience statement on the class specification. A special requirement must be listed here in order to obtain selective certification.

Signature of Employee	Date	Signature of Personnel Official	Date		
Approved:					
Signature of Supervisor	Date	Signature of Agency Head or Appointing Authority	Date		